

**1990, 1991, 1999 BANDS OF AMERICA
GRAND NATIONAL CHAMPIONS!**

**PERFORMER AND INVITEE TO
THE NATIONAL CONCERT BAND FESTIVAL!**

**CONSISTENT ACHIEVER OF SUPERIOR RATINGS
IN CONCERT BANDS FOR OVER FORTY YEARS!**

BANDS OF AMERICA NATIONAL FINALIST!

**OVER 500 AWARDS IN 15 YEARS,
INCLUDING NUMEROUS LOCAL AND STATE
CONGRATULATORY PROCLAMATION**



National Percussion Festival - 2005



Bands of America
National Concert Band Festival 2005

..Imagine going to a new school and not knowing anything about where to go or who to talk to. The transition from middle school to high school is easier for band students because you will have over 300+ friends to help you through this process. Incoming BAND Freshmen have immediate contact with upperclassmen; in a Big Brother/Big Sister kind of way. High School BAND is very healthy for students in a multitude of ways. Let's look at a few:

WHY TAKE BAND?

"I am in Band because I love the people and I love the performance, This is my family. Being here is the most important thing I've ever done and when I'm gone I'll remember the experiences forever. "

- Katie Sibbold, class of '04



- We know that high school band students represent the top of the academic scale in our schools. We know that band students are averaging 62 points higher on SAT tests, which would indicate they are stronger in verbal and math scores than other members of the student body. We also know band students are students who enjoy a successful high school career, go on to college, and become the leaders in our society. There is a definite link between the top achiever academically and the band student. They are one and the same.
- "In The Arts: An Essential Ingredient in Education", J. Buchen Milley states that "research shows that when arts are included in the student's curriculum, reading, writing and math scores improve." Like all arts, music has a profound effect on the academic success of the student.
- Band is a group effort. Members are required to shift from an I/Me reasoning to a We/Us concept. This means extending oneself beyond the normal considerations of much of our day-to-day living. Instead of the logic being, what's in it for me, it becomes, what's in it for us? The values of cooperation, communication, concentration, correlation, and completion come into play each rehearsal and performance.
- Band builds positive self-worth. Although we share many similarities with our athletic counterparts, BAND is a place for everyone. Rarely is a person serving as an alternate or substitute. Everyone in the band plays a starting role.
- Music is one of the few academic disciplines that requires the student to master skills and apply them in performance. *Music involves multiple forms of learning.*

"Band is an escape from the real world. I love displaying emotions through music. It can put you in many different moods and cheer you up at times. Music is always unique; it will never be the same twice." - Joe Girard, senior



Studies by the College Entrance Examination Board show that:

- * "New research on intelligence and brain function point in exciting future directions that tie directly to music, while the continuing use of music as part of the curriculum is clearly associated with both academic skills and personal characteristics that are highly desirable for school progress and for developing the kind of well-educated young people we need for the nation's well-being."
 - * Students (1999) with experience in music performance scored measurably higher in both the verbal and math sections of the Standardized Achievement Test (22 points above the mean on verbal and 18 points above the mean on math).
 - * There continues to be a significant (and growing) spread between the scores obtained by musicians and those of their non-musical counterparts.
 - * The correlation between cognitive learning and musical understanding continues to prove they are linked, and improving one will develop the other. In fact, music is suspected to be the key for unlocking the scientific mind.
 - * The theory of "multiple intelligences" tags music as one of the separate minds, and being exposed to music strengthens all other learning forms.
 - * Scores rise proportionately higher with the length of time spent studying music in school.
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WHY SHOULD YOU CONSIDER JOINING THE BAND?

...BECAUSE HIGH SCHOOL BAND IS UNLIKE ANYTHING YOU HAVE DONE BEFORE, IT CAN GREATLY ENHANCE YOUR HIGH SCHOOL CAREER, AND IT IS, VERY SIMPLY, A GREAT EXPERIENCE...

Plymouth-Canton Educational Park's band has become nationally famous not only for its high standards of performance, but also for the quality of experience given to its members. Our band program is a model for programs across the country. As you participate in the program and continue to grow, this will become more and more clear to you, as it has to literally thousands of students before you. The pride and sense of camaraderie that are the cornerstones of our band will profoundly impact your future.

Most students who come to the Plymouth-Canton Educational Park are aware of our reputation, but how we reach such high levels is at least a mystery, and often the source of great fear. Incoming freshman often assume that the only way to get so good is to do nothing else. THIS COULD NOT BE FURTHER FROM THE TRUTH. In fact, one of the facets of the band that we are most proud of is that we accomplish these very high goals while maintaining a balance with the total school experience. We have top scholars, athletes, honor society members, and student government leaders among our ranks. We believe that students should experience many diverse activities and encourage them to do so. All of our after school rehearsals are scheduled to coexist with academics and other school activities. We are unlike many other band programs in this respect. You can do more than one thing here at the Park and we can help to make it work for you.

"Band gives me a sense of honest belonging, and its one of the only places I and many others feel genuinely accepted and loved. Band is warmth.....I'm here to be part of the team."

- Kristen Reynolds, class of '05



WILL BAND FIT IN AN AGGRESSIVE ACADEMIC SCHEDULE?

YES! We have students who are planning to enter all fields in college. The class schedule at Plymouth-Canton Educational Park is made to allow these students to take a full schedule of classes and play in one of the concert bands during all four years at the Park. *Enclosed you will find a sample schedule matrix which will allow a student to take band and a foreign language all four years without taking summer school.* Band is a full year class and marching band meets after school. ***Two seasons of Marching Band can be used to waive one semester of PE credit and Band serves as a Human Skills credit.***

CAN I PLAY SPORTS AND BE IN BAND?

YES! Contrary to popular assumption, some members of the band are actively involved in many levels of sports at the Plymouth-Canton Educational Park. Many sports and band activities meet at completely different times. The band staff firmly believes in allowing our students a wide range of experiences while at Plymouth-Canton Educational Park. We will work with you, the counselors, and coaches to take band and other classes of your choice. While we can only control the conditions of our classes, the band staff will work with you and other coaches/instructors to make all things you wish to be involved with a possibility for you.

HOW GOOD DO I HAVE TO BE?

ALL students are admitted into the band program. Yes, even beginners!